

READING ASSESSMENT FRAMEWORK		BOLD=Eligible for Assessment
Grade 3		<i>Italics=Classroom Assessment Only</i>
<p style="text-align: center;">Underlining=Performance Standard moved to another Benchmark ALL CAPS=Performance Standard moved from another Benchmark DOK = Depth of Knowledge</p>		
STRAND I: Reading and listening for comprehension.		
Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard and viewed.		
REPORTING CATEGORY 1		
DOK	K-4 Benchmark 1-A: Listen to, read, react to and retell information	
2		
2	1. Interact with text before, during and after reading, <i>listening or viewing</i> to comprehend by: <ol style="list-style-type: none"> a. setting a purpose, b. previewing the text, c. making predictions, d. asking questions, e. locating information for a specific purpose, f. making connections, and g. using story structure and text organization. 	
2	2. Summarize main idea(s) from written or spoken text succinctly. 3. <i>Employ active listening skills.</i> 4. <i>Increase vocabulary through reading, listening and interacting.</i>	
REPORTING CATEGORY 2		
DOK	K-4 Benchmark I-B: Locate and use a variety of resources to acquire information <i>across the curriculum.</i>	
2		
1	1. Use reference materials (e.g., glossary, dictionary, thesaurus) to <i>confirm decoding skills, verify spelling, discover and extend meaning of words.</i>	
2	2. Use encyclopedias, dictionaries and electronic resources to gather information.	
DOK	K-4 Benchmark I-C: Demonstrate critical thinking skills to comprehend written, spoken, and visual information.	
3		
3	1. Draw conclusions, make generalizations, gather support by referencing the text.	
2	2. Explain choice of reading materials congruent with purpose (e.g., solving problems, making decisions).	
4	3M. RESPOND TO <i>fiction, NON-FICTION, poetry, and drama</i> USING INTERPRETIVE, CRITICAL, AND EVALUATIVE PROCESSES BY: <ul style="list-style-type: none"> • Considering the differences among genres (Moved from III-b.2.a) 	
REPORTING CATEGORY 3		
DOK	K-4 Benchmark I-D: Acquire reading strategies which include phonemic awareness, phonics, fluency, vocabulary and comprehension.	
2		
1	1. Apply phonics and structural analysis to decode words (e.g., less common vowel patterns, syllable breaks).	
1	2. Apply context clues to decode unknown words.	
	3. Use reference materials (e.g., glossary, dictionary, thesaurus) to confirm decoding skills, verify spelling and discover and extend meaning of words.	

