

NEW MEXICO PUBLIC EDUCATION DEPARTMENT



NO CHILD LEFT BEHIND SCHOOL IMPROVEMENT DESIGNATIONS AND REQUIREMENTS

School Year 2008-2009

SCHOOL IMPROVEMENT I:

1. Notify parents through written notice and at a public meeting of the school's designation. Provide:
 - An explanation of what the identification means and how the school their child attends compares to other elementary and secondary schools served by the district and the state in terms of the academic achievement of its students.
 - The reason(s) for the school being identified for improvement, such as insufficient participation in assessments or one or more subgroups not meeting academic proficiency targets.
 - An explanation of how parents can become involved in addressing the academic issues that led to identification.
 - An explanation of the parents' option to transfer their child to another school in the district that has not been identified for improvement. The notification must provide parents with enough relevant information to help them decide what school is best for their child and be made well before the beginning of the school year in which this option will be available.
 - At a minimum, the district must inform parents about the academic achievement level of students at the school or schools to which their child may transfer, but it may also choose to include other information, such as a description of special academic programs, facilities, before-or-after school programs, the professional qualifications of teachers in the core academic subjects, or parent involvement opportunities. The district must also explain to parents that it will provide their child with transportation to the schools that the district identifies as options, subject to certain cost limitations.
 - What the school is doing to address the problem of low achievement.
 - What the district or the state is doing to help the school address this problem.
2. Develop, revise, and implement an Educational Plan for Student Success (EPSS).

SCHOOL IMPROVEMENT II:

1. Notify parents through written notice and at a public meeting of the school's designation. Provide:
 - An explanation of what the identification means and how the school their child attends compares to other elementary and secondary schools served by the district and the state in terms of the academic achievement of its students.

- The reason(s) for the school being identified for improvement, such as insufficient participation in assessments or one or more subgroups not meeting academic proficiency targets.
- An explanation of how parents can become involved in addressing the academic issues that led to identification.
- An explanation of the parents' option to transfer their child to another school in the district that has not been identified for improvement. The notification must provide parents with enough relevant information to help them decide what school is best for their child and be made well before the beginning of the school year in which this option will be available.
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- What the school is doing to address the problem of low achievement.
- What the district or the state is doing to help the school address this problem.
- Provide information regarding the availability of supplemental educational services for eligible children in Title I schools. The district must provide the names of approved providers of services available within the district or within a reasonable distance of that area, along with a brief description of the services, qualifications, and demonstrated effectiveness of these providers.

2. Revise, and implement an Educational Plan for Student Success (EPSS).

CORRECTIVE ACTION:

1. Notify parents through written notice and at a public meeting of the school's designation. Provide:
 - An explanation of what the identification means and how the school their child attends compares to other elementary and secondary schools served by the district and the state in terms of the academic achievement of its students.
 - The reason(s) for the school being identified for improvement, such as insufficient participation in assessments or one or more subgroups not meeting academic proficiency targets.

- An explanation of how parents can become involved in addressing the academic issues that led to identification.
- An explanation of the parents' option to transfer their child to another school in the district that has not been identified for improvement. The notification must provide parents with enough relevant information to help them decide what school is best for their child and be made well before the beginning of the school year in which this option will be available.
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- What the school is doing to address the problem of low achievement.
- What the district or the state is doing to help the school address this problem.
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2. Take one or more of the following measures:

- Provide for all relevant staff appropriate, scientifically research-based professional development that is likely to improve academic achievement of low-performing students.
- Institute a new curriculum grounded in scientifically based research and provide appropriate professional development to support its implementation.
- Extend the length of the school year or school day.
- Replace the school staff who are deemed relevant to the school not making adequate progress.
- Significantly decrease management authority at the school.
- Restructure the internal organization of the school; or

- Appoint one or more outside experts to advise the school;
 - i. How to revise and strengthen the improvement plan the school created while in school improvement status; and/or
 - ii. How to address the specific issues underlying the school's continued inability to make AYP.
3. Revise, and implement an Educational Plan for Student Success (EPSS).

RESTRUCTURING I:

1. Notify parents through written notice and at a public meeting of the school's designation. Provide:
- An explanation of what the identification means and how the school their child attends compares to other elementary and secondary schools served by the district and the state in terms of the academic achievement of its students.
 - The reason(s) for the school being identified for improvement, such as insufficient participation in assessments or one or more subgroups not meeting academic proficiency targets.
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 - What the school is doing to address the problem of low achievement.
 - What the district or the state is doing to help the school address this problem.

- Provide information regarding the availability of supplemental educational services for eligible children in Title I schools. The district must provide the names of approved providers of services available within the district or within a reasonable distance of that area, along with a brief description of the services, qualifications, and demonstrated effectiveness of these providers.
 - Provide both parents and teachers with prompt notice of the decision.
 - Provide both groups with the opportunity to comment before the district takes any restructuring action.
 - Invite both teachers and parents to participate in the development of the school's restructuring plan.
2. Develop an "alternative governance contingency plan" that includes one of the following:
- Replace all or most of the staff as allowed by law,
 - Turn over management of the public school to the department,
 - Make other governance changes, or
 - Implement any other major restructuring of the school's governance that is consistent with the principles of restructuring.
3. Revise, and implement an Educational Plan for Student Success (EPSS).

RESTRUCTURING II:

1. Notify parents through written notice and at a public meeting of the school's designation. Provide:
- An explanation of what the identification means and how the school their child attends compares to other elementary and secondary schools served by the district and the state in terms of the academic achievement of its students.
 - The reason(s) for the school being identified for improvement, such as insufficient participation in assessments or one or more subgroups not meeting academic proficiency targets.
 - An explanation of how parents can become involved in addressing the academic issues that led to identification.

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2. Implement the Alternative Governance Plan (AGP).

3. Revise, and implement an Educational Plan for Student Success (EPSS).

For additional information regarding the New Mexico Public Education Department School Improvement Framework, please visit the following website:

<http://www.ped.state.nm.us/div/psb/index.html>.